

Date	Item	Members wished to make the following comments and conclusions:	Response/Comments
30/01/2019	Education Outcomes	<i>Members made the following recommendations</i>	Emailed 20 February 2019 Chased 5 March 2019 15 April 2019 Presented to CMB 14 March 2019
		Members requested that the report would benefit from additional narrative. It was recommended that next year's report comes back to Scrutiny in 12 months' time.	
		Members welcomed the input from staff from those schools present, and recommended that it would be useful for next time to have input from schools in the Red Category to understand their journey better, as well as other schools.	
		Members raised concern that large events organised by the WG, LA's and CSC should be synchronised to avoid diary clashes for head teachers. Members recommended writing to the WG, LA and CSC to ask them to consider allowing greater co-ordination and lead times to avoid clashes with other high profile events and exam periods.	N/A
		Members asked Cllr Smith if he could set out his long term vision for Education in BCBC and what this would look like.	Cllr Smith will be happy to provide a brief, high level, strategic statement, once he has consulted political colleagues and officers to ensure its compatibility with lower level statements that pervade our various policy documents.
		While it was acknowledged that schools have made use of informal networks, this is not captured in the report. It was therefore recommended that this data is included in future reports.	
		Members questioned what support CSC was giving to governing bodies in respect of managing their budgets?	

	<p>It was also noted by Members that training for governors seemed to have moved geographically and is often provided out of the Borough? Members require further clarification on this.</p>	
	<p>Members asked what the process looked like for those underperforming teachers involved within the capability route, how many had gone through this process in the last 12 months and are currently going through the process?</p>	
	<p>Members noted that due to budget constraints, some schools are likely to have a higher number of new qualified teachers. What pathway of support is given to these teachers from CSC?</p>	
	<p>While acknowledging the benefits of school-to-school working, members would like to be assured that the workload of staff at highly effective schools is not being negatively impacted by such arrangements.</p>	